

# Enhancement

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PARENTS: TRADITIONAL

[PRESENTATION DOCUMENTS](#)

# Ground Rules

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- ❖ Room Specifics
- ❖ Stay on Topic

# Introductions and Basic Overview

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- ❖ Temporary Proposed Rules
- ❖ Children's Habilitation Intervention Services (State Plan Services)
- ❖ Support Services (1915i Services)
- ❖ Case Management Option
- ❖ Changes to the Plan of Service
- ❖ Transition Plan
- ❖ What this means for your child's services

# What is the Enhancement Project?

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- ❖ Federal regulation mandated all states to move Intervention Services for children with Autism to the Medicaid State Plan.
- ❖ The Department chose to expand this directive to all children receiving developmental disability services.
- ❖ The Department saw this as an opportunity to improve both intervention and support services for children.

# Temporary Proposed Rules

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- ❖ A rule section that can go into place before it is reviewed by the Legislature. Temporary rules will go into effect July 1, 2019.
- ❖ These rules will remain in effect until the proposed rules are brought before the Legislature in 2020.
- ❖ Opportunity to make comment and recommend updates prior to presentation to Legislature in 2020.

# What Services are Being Moved?

## CURRENT SERVICES

## MOVING TO MEDICAID STATE PLAN

- ❖ Respite
- ❖ Family Education
- ❖ Habilitative Supports (now Community-Based Supports)
- ❖ Family Directed Supports
- ❖ Habilitative Intervention (HI) →
- ❖ Family Training →
- ❖ Therapeutic Consultation
- ❖ Interdisciplinary Training →
- ❖ Crisis Intervention →
- ❖ Family Directed Intervention →

Habilitation Intervention (Habilitative Skill and Behavioral Intervention)  
~~Family Training~~  
~~Therapeutic Consultation~~  
Interdisciplinary Training  
Crisis Intervention  
Habilitation Intervention

# Children's Developmental Disabilities Services

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## INTERVENTION SERVICES

OFFERED UNDER MEDICAID STATE PLAN

- ❖ Teaches a skill and/or addresses behaviors that interfere in the individual's daily life
- ❖ Currently offered through waivers but moving to the Medicaid State Plan
- ❖ Provided in the home, community, school, or DDA center

## SUPPORT SERVICES

OFFERED UNDER MEDICAID 1915I SERVICES

- ❖ Services that facilitate an individual's independence or integration into the community or provide relief to the parent or unpaid caregiver
- ❖ Currently offered through waivers but moving to 1915i Services
- ❖ Provided in the home or community
- ❖ Two pathways
  - ❖ Traditional Support Services
  - ❖ Family Directed Support Services

# State Plan Intervention Services

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- ❖ Intervention is based on the child's need rather than a diagnosis
- ❖ May be accessed through the month of the child's 21<sup>st</sup> birthday
- ❖ May be provided by a DDA or an Independent Children's Habilitation Intervention Provider
- ❖ May also be provided in the school setting



# State Plan Intervention Services

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- ❖ Children's Habilitation Intervention Services are:
  - ❖ Behavioral Intervention
  - ❖ Habilitative Skill
  - ❖ Interdisciplinary Training
  - ❖ Crisis Intervention

# Habilitative Skills

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- ❖ This service helps an individual develop, improve and maintain skills in areas such as daily living, personal care, and social skills.
- ❖ Intervention services include teaching and coordinating methods of training with family members caring for the eligible individual.
- ❖ Services include individual or group interventions.

# Behavioral Intervention

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- ❖ This service is used to produce positive changes in behavior that incorporate replacement behaviors and reinforcement-based strategies.
- ❖ Intervention services include teaching and coordinating methods of training with family members caring for the eligible child.
- ❖ Services can be delivered to individuals or in a group.
- ❖ Evidence-based or evidence-informed practices can be used.

# Evidence-Informed and Evidence-Based Services

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- ❖ **Evidence Informed:**

- ❖ Uses elements or components of evidence-based techniques, but does not adhere to a single defined evidence-based model.

- ❖ **Evidence Based:**

- ❖ These interventions have been scientifically researched and reviewed in peer reviewed journals, replicated successfully by multiple independent investigators, shown to produce measurable and substantiated beneficial outcomes, and are delivered with fidelity by an individual credentialed in the evidence based model. Providers must be appropriately credentialed in Evidence-Based Intervention to deliver them.
- ❖ E.g. Applied Behavioral Analysis; Early Start Denver Model

# Interdisciplinary Training

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- ❖ Available if accessing Habilitative Skill and/or Behavioral Intervention. This service allows for collaboration and training between an Intervention Specialist or Professional and the following:

Speech Language and Hearing Professional (SLP)	Physical Therapist (PT)
Occupational Therapist (OT)	Medical Professional
Behavioral/Mental Health Professional	

# Crisis Intervention

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- ❖ Crisis Intervention is available when a child experiences an unanticipated event circumstance or life situation that places them at risk for hospitalization, out of home placement, incarceration; or physical harm to self or others, including a family altercation or psychiatric relapse.
- ❖ Your provider (DDA or Independent Habilitation Intervention Provider) or your Case Manager can assist with requests for Crisis Intervention.

# Who Can Provide State Plan Intervention Services?

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- ❖ **Habilitative Skills Technician:** provisional getting degree/gaining experience
- ❖ **Intervention Specialist:** Bachelor's level
- ❖ **Intervention Professional:** Master's level
- ❖ **Evidenced Based Model Paraprofessional:** Paraprofessional
- ❖ **Evidence Based Model Intervention Specialist:** Bachelor's with credential
- ❖ **Evidence Based Model Intervention Professional:** Master's with credential
- ❖ **Crisis Intervention Technician:** (same qualification as current HS staff)

# Who Can Be an Independent Provider?

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- ❖ **Intervention Specialist:** Bachelor's level
- ❖ **Intervention Professional:** Master's level
- ❖ **Evidence Based Model Intervention Specialist:** Bachelor's with credential
- ❖ **Evidence Based Model Intervention Professional:** Master's with credential



# Questions?

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# 1915i Support Services: Traditional

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- ❖ Respite
- ❖ Community-Based Supports
- ❖ Family Education

# 1915i Support Services: Traditional

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- ❖ Supports services will continue to be written on a Plan of Service completed by a Department Case Manager.
- ❖ Plan start and end dates will remain the same.
- ❖ Support services may be accessed through the month of the child's 18<sup>th</sup> birthday.

# Community-Based Supports

(formerly Habilitative Supports)

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- ❖ Assists individuals to access community activities
- ❖ Facilitate independence in community activities
- ❖ Explore interests and practice learned skills in natural settings
- ❖ Be provided in a group setting 2-3 children

# Respite

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- ❖ Short-term relief for unpaid caregiver.
- ❖ Can be provided by a Developmental Disability Agency (DDA) or Independent Provider.

## Changes:

- ❖ Can be delivered at the same time an unpaid caregiver is receiving Family Education (only time two Medicaid services may be provided at once).
- ❖ Independent Respite Providers can provide group respite for sibling groups. The following conditions apply:
  - ❖ The Independent Respite Provider must be related to the participants in the group, and;
  - ❖ The service must be provided in the home of the participants or the home of the Independent Respite Provider.

# Family Education

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- ❖ Family Education offers education to families on generalized strategies for behavioral modification and intervention techniques specific to the individual's diagnoses.

## Changes:

- ❖ A child may receive Respite at the same time a parent or family member is receiving Family Education. Professional service that offers education to family members to help them better meet the needs of the individual.
- ❖ Family members or other primary caregivers may also receive this service.

# 1915i Support Services Provider Qualifications

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## **Providers of Community-Based Supports must:**

- ❖ Be at least 18 years of age, be a high school graduate or have a GED, have six months experience working with children with developmental disabilities, and have completed coursework approved by the Department.

## **Providers of respite must:**

- ❖ Be at least 16 years of age when employed by a DDA.
- ❖ Be at least 18 years of age and be a high school graduate, or have a GED, to act as an Independent Respite Provider.
- ❖ Complete a criminal history background check, and be CPR and First Aid certified.

## **Family Education**

- ❖ Must be provided by an agency certified as a DDA or an Independent Habilitation Intervention Provider. These providers of Family Education must meet the qualifications of an Intervention Specialist (EI or EBM) or Intervention Professional (EI or EBM).

# Enrollment for Independent Providers

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- ❖ Enrollment for Independent Respite Providers will continue to be processed as it is today.
- ❖ Enrollment instructions are available for you today if you are interested in hiring an Independent Respite Provider. Your Case Manager can assist you with this process.



# Family Directed Services

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# Family Directed Services

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- ❖ Support Services available:
  - ❖ Community Support Worker services can provide support in the community or in the home to assist with practicing skills.
  - ❖ Must be one on one
- ❖ Adaptive Equipment
  - ❖ Must be related to their DD diagnosis
- ❖ Other Services
  - ❖ Music Therapy
  - ❖ Aqua Therapy
  - ❖ Therapeutic Riding
- ❖ Services available through your Medicaid card cannot be approved (i.e., Durable Medical Equipment, OT, PT, speech, counseling)

# Family Directed Services Providers

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- ❖ Support Broker develops the Support and Spending Plan with the child and family
- ❖ Fiscal Employer Agent acts as a payroll agency to issue payments to employees and vendors
- ❖ Community Support Workers to provide direct one on one services

# Questions?

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# Process to Access Services

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## Intervention

- Provider or IAP (Liberty) to complete Screening
- Provider complete Assessment and Clinical Treatment Plan
- Receive Prior Authorization to begin
- Case Management Optional (intervention only)

## Supports

- IAP (Liberty) assesses for Budget
- Development of Plan of Service
- Case Management provided as part of the service

# Eligibility Requirements Habilitation Intervention Services

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- ❖ Medicaid Eligible
- ❖ Birth through the month of their 21<sup>st</sup> birthday
- ❖ Functional needs or a combination of functional and behavioral needs that require intervention services
- ❖ Needs are determined through the current version of the Vineland Adaptive Behavior Scales or other Department approved assessments

# Eligibility Determination: Screening

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- ❖ Individual goes to their chosen provider to complete Vineland (this is a one-time screening)
  - ❖ Can be completed by the IAP, school, psychologist, DDA, Department Crisis Prevention and Court Services member, or Independent Habilitation Intervention Provider.
  - ❖ Individuals who are currently eligible for Children's Developmental Disability Services do not have to complete an additional screening.

# Eligibility Determination

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- ❖ If you are currently eligible for services, an additional screening is not required (SIB-R/Vineland).
  - ❖ If your child has not accessed Habilitation Intervention services for more than 365 days, a new screening must be completed.
- ❖ A one-time physician's recommendation is required.



# Access to State Plan Intervention Services

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- ❖ Using information from the Screening, an Assessment and Clinical Treatment Plan (ACT-P) will be completed.
- ❖ This process and document guides the recommendations for Children's Habilitation Intervention Services, including the amount of hours and provider qualification(s) and the development of Implementation Plans.
- ❖ Redetermination for continued eligibility is determined through review of data and treatment goals.

# Eligibility Determination: 1915i Supports Services

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The eligibility process for supports services has not changed.

- ❖ Eligibility assessments are completed annually to determine the annual budget. The annual budget is used for support services.

# Case Management

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Families can also access Case Management which is:

- ❖ Provided to assist with planning, facilitation, and collaboration of services to provide best outcome for child & family
- ❖ Accessed through DHW FACS staff and contractors
- ❖ Included if the child receives Traditional support services
- ❖ Optional if a child receives only State Plan (Intervention) Services or accesses Family Directed Services

# Case Management Options

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- ❖ Intervention Only - No Case Management
- ❖ Intervention Only - Case Management
- ❖ Intervention - TRAD Supports- Case Management
- ❖ Intervention- FDS Supports- Support Broker
- ❖ Intervention- Case Management- FDS Supports- Support Broker

# Case Management

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Your Case Manager will:

- ❖ Use a Family Centered Planning approach to determine needs of your child and family
- ❖ Develop a plan that includes history, family/youth gifts and goals, and needs
- ❖ Assists you to develop supports services for your child
- ❖ Makes referrals to other paid and unpaid community services and supports as needed and requested
- ❖ Identifies activities and actions they will do to reach goals
- ❖ Helps to empower you to advocate for your child and guide your child's treatment plan
- ❖ You will sign a choice form indicating you have chosen to receive case management.

# Family Centered Planning

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- ❖ It is important for your child to attend and participate in the planning meeting. If the child is unable to attend, we encourage the use of the one page profile so your child can have a voice in planning.
- ❖ We will be working with your adolescent to increase their self-determination as they transition into adulthood.

# Family Centered Planning

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- ❖ The Family Centered Plan has been revised to emphasize child and family choices and needs.
- ❖ Core plan, which includes case management goals
- ❖ Supports appendix
- ❖ Mental health appendix
- ❖ Transition to adult services appendix

# Questions?

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# How Does My Child Transition?

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# Transition Plan

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All families will fully transition based on their current plan end date.

- ❖ Plans with start dates between now and June 30, 2019
- ❖ Plans expiring in July 2019
- ❖ Plans expiring after August 1, 2019

# Transition Plan

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No intervention can be authorized on a plan of service after July 1, 2019. The following will occur:

- ❖ Every child who has intervention on their existing plan will have a Prior authorization issued for intervention hours to begin effective July 1, 2019. Children will continue to receive the same number of intervention hours as was written on the plan prior to June 30, 2019.
- ❖ A Notice of Authorization will be mailed to the parent and provider.
- ❖ Families must complete the Assessment and Clinical Treatment plan prior to the end of their prior authorization date to continue receiving intervention.
- ❖ If additional hours are needed prior to the end of the authorization date, the family can work with their provider to complete an Assessment and Clinical Treatment Plan.

# Transition Plan

## Start Dates Between Now and June 30

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- ❖ These plans are currently being written to end intervention on June 30, 2019.
- ❖ Prior authorization for intervention for the number of hours on the current plan of service will begin July 1, 2019 and run through the supports plan end date.
- ❖ Supports will continue as written on the plan.
- ❖ Family will complete Assessment and Clinical Treatment Plan prior to supports plan end date to continue intervention services.

# Transition Plan Plans Expiring July 2019

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- ❖ These plans are written with no intervention on the plan. Only supports services will be included on these plans.
- ❖ Prior authorization for intervention for the number of hours on the previous plan of service will begin July 1, 2019 and run through June 30, 2020.
- ❖ Assessment and Clinical Treatment Plan will need to be completed and hours prior authorized before June 30, 2020, to continue intervention services.

# Transition Plan

## Plans Expiring after August 1, 2019

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- ❖ These plans have already been written and may have intervention hours written on their plan through the budget.
- ❖ Prior authorization for intervention for the number of hours on the plan of service will begin July 1, 2019 and run through the supports plan end date.
- ❖ Family will complete Assessment and Clinical Treatment Plan prior to supports plan end date to continue intervention services.
- ❖ If there are additional funds remaining in the budget once intervention is removed, families may work with their Case Manager to write an addendum.

# Transition Plan Act Early

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- ❖ Is your child currently accessing the Act Early Waiver?

# Take Away Talking Points

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- ❖ There are multiple options for services. Choose the option that works best for your child and family:
  - Intervention only
  - Supports only
    - Supports can be accessed through the traditional or Family Directed pathway
  - Both Intervention and Supports
- ❖ With your planning team, you determine the services your child needs, including when and where you get the service.
- ❖ You choose your provider. If your provider is not meeting your needs you have the right to choose another.
- ❖ You have rights as the decision making authority.



# What Does This Mean for Your Child?

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- ❖ Children currently receiving services will be eligible for intervention and supports.
- ❖ Children should transition without a gap in services.
- ❖ Intervention will NOT be part of the budget.
- ❖ Your child's Case Manager can assist you and answer additional questions you may have about services.
- ❖ Plan dates for supports services stay the same.
- ❖ Eligibility process and timing with Liberty will remain the same for supports services.