## Lesson Plan Worksheet

**Name of Module:** Pelvic Immobilization devices

<table>
<thead>
<tr>
<th>Module Provider Level</th>
<th>EMR</th>
<th>EMT</th>
<th>AEMT</th>
<th>Paramedic</th>
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**Instructional Setting:**
- Single Student
- Small Group
- Whole Class

**Learning Domain(s):**
- Didactic
- Psychomotor
- Affective

### General Description of Lesson:

**EMR**
- N/A

**EMT**
- To learn how to recognize pelvic fractures and how to splint them.

**AEMT**
- EMT lesson with additional IV therapy to go along with the splinting.

**Paramedic**
- EMT and Advanced EMT lessons. More IV therapy and drip rates for internal bleeding from pelvic fractures. Analgesia for pain from the pelvic fractures.

### Objective(s) of Lesson:

**EMT**
- 1.1 Describe the anatomy of the pelvis and where fractures form
- 1.2 Assessment of possible pelvic fracture
- 1.3 Treatment of pelvic fracture
- 1.4 Understanding of severity of injury
- 1.5 Splinting options
- 1.6 Assess a possible pelvic fracture
- 1.7 Correctly apply a pelvic immobilization device

**AEMT**
- EMT level plus:
  - 2.1 Effectively start IV’s for fluid replacement therapy.

**Paramedic**
- EMT and Advanced EMT levels plus:
  - 3.1 Analgesia for control of the patient’s pain.

### Assessment type(s):

- Quiz
- Observation
- Lab Skill Sheet

### Describe the assessment plan:

Each student would be given a written quiz about pelvic fractures for each level that is indicated above. Each student will be evaluated applying pelvic immobilization devices and further treatment per certification level.

### Describe electronic resource(s) used in this plan:

Demonstration videos of specific products may be available from their manufacturer’s websites.

### Materials and Resources used by teachers and students:

AAOS emergency text book supplies material about pelvic fractures. The Pelvic immobilization splint comes with an insert on how to effectively apply this splint as well.

### Teacher Procedure:
The instructor will go over signs and symptoms of a pelvic fracture. They will also demonstrate how to apply the pelvic immobilizer splint. After this is done they will have the class do the psychomotor skills of applying the splint.

They will then give them a written exam on the pelvic injuries and also on the devices they can use to immobilize the pelvis.

They will then have the students do a psychomotor skills test on this device.

<table>
<thead>
<tr>
<th>Student Tasks:</th>
<th>Participate in skills practice; Pass written test and psychomotor exam.</th>
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<tr>
<th>Time Required:</th>
<th># of class periods:</th>
<th># of minutes per class period:</th>
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<tbody>
<tr>
<td></td>
<td>EMT 1 class</td>
<td>120</td>
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<tr>
<td></td>
<td>Advanced EMT 1</td>
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</tr>
<tr>
<td></td>
<td>classes</td>
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<tr>
<td></td>
<td>Paramedic 2 Classes</td>
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Notes, tips, suggestions, and/or extension activities: See Supplemental information for additional websites and other files.