

- State the conditions that require an ABC to notify local law enforcement officials.

Lesson 1-3: Lifting and Moving Patients

The purpose of this section is to give ABCs an understanding of body mechanics, lifting and carrying techniques, principles of moving patients, and an overview of equipment used to move a patient. Practical skills of lifting and moving should also be developed during this section.

- Knowledge of body mechanics, lifting and carrying techniques, principles of moving patients, patient restraints
- Describe the guidelines and safety precautions for carrying patients and/or equipment.
- Describe the safe lifting of cots and stretchers.
- Describe the correct and safe carrying procedure on stairs.
- Discuss the general considerations of moving patient and state three situations that may require the use of an emergency move.
- Identify the various patient movement, transfer, and carrying devices that are available for the ABC to use while working on the ambulance (The ABC should be able to safely demonstrate the use of each).
- Review other equipment that could be used when moving patients
- Orientation to ambulance, equipment, supplies and drugs
 - Oxygen
 - Suction
 - Cardiac monitoring
- Additional equipment, supplies and drugs needed for inter-facility transfer
 - IV pump
 - Transport ventilator

MODULE 2 - PATIENT ASSESSMENT

Lesson 2-1: Patient Assessment

This section is meant to review and enhance the ABC's understanding of patient assessment and monitoring in an ambulance environment.

- **INSERT SPECIFIC TOPICS TO BE INCLUDED**

Lesson 2-2: Communication

This section is meant to familiarize the ABC with the components of a communication system, radio communications, specific communication with medical direction in an EMS setting, and interpersonal communication.

- Review a patient report – SBAR.
- Discuss the proper method of initiating and terminating a radio call.
- State the proper sequence for delivery of patient information.
- Identify the essential components of the verbal report given to the receiving hospital
- Explain the rationale for providing efficient and effective radio communication and patient reports.
- Demonstrate a concise patient report that would be given to the staff at a receiving facility.

Lesson 2-3: Documentation

This section is meant to familiarize the ABC with the components of a patient care documentation during transfer, including the EMS record (PCR) vs. hospital patient record. This section is also meant to introduce the ABC to the agency's documentation policies and practices as well as the importance of precise and correct documentation.

- Describe what information is required for the EMS transfer record and a general review of the EMS agency's PCR system.
- Describe what information is required in each section of the prehospital care report and how it should be entered.
- Describe the legal implications associated with the written report.
- Discuss all state and or local record and reporting requirements.
- Special consideration will be made to reviewing quality improvement systems/policies.
- Describe the legal implications associated with the written report specifically in an EMS transfer situation.

Module 3 - Operations

Lesson 3-1: Ambulance Operations

This section is meant to present an overview of the knowledge needed to function in and ambulance. This section is where the ABC should become oriented to the equipment available to them in the patient compartment of the ambulance. They should know how to operate all the equipment that lies within their Scope of Practice.

- Review emergency vehicle general operations.
- Review patient restraint during transfer.
- Review patient and personal safety in ambulance environment.
- Personal protective equipment – clothing appropriate for ambulance operations
- Review the operation of ambulance systems, including oxygen, suction, monitors, etc.
- Review safety during transfers, risk assessments, and right of refusal.
- Discuss "Due Regard for the Safety of All Others" while operating and emergency vehicle.

Module 4 – Clinical Procedures

Lesson 4-1: Additional Requirements for Inter-facility Transfers

INSERT GENERAL DESCRIPTION OF THE MODULE

- Emphasis will be placed on ensuring familiarity with patient, condition and treatment plan.
- Review the needed competency in managing critical patients, including required certifications and Optional Modules:
- **ACLS – required for adult transfer as prerequisite for ABC**
- **PALS – required for pediatric transfers as prerequisite for ABC**
- **Airway optional module – insertion of supraglottic airway – required**
- Methods of securing an airway
- Sedation for airway insertion, ventilation
- Continuous cardiac/vital signs monitoring
- End-tidal CO2 monitoring
- Automated transport ventilator
- RT in addition to ABC and EMS personnel for incubated/ventilated patient

- Special equipment, supplies or drugs necessary during transfer – hospital transfer kit
 - Cardiac monitor
 - IV pumps
 - Patient specific medications and drips
 - Necessary items not found on ambulance
- Patient emergency during transfer
 - Resources
 - Alternate destination – closest hospital or rendezvous with critical care team
 - Medical Control contact
 - Oxygen and Suction