

BEHAVIOR PROGRAM

Resident:

Behavior:

Person Responsible:

Status: (This section describes relevant history, the current situation, and why the behavior program is needed. Information about the resident's baseline behavior, including the frequency (how often the behavior occurs), duration (how long the behavior lasts), and intensity of the behavior should also be included as needed. You may also want to include relevant information from the assessment that gives staff insight as to why the resident behaves as they do.)

Objective: (A behaviorally stated, specific, observable, measureable, and time limited statement that describes what the program is attempting to achieve. For example: Mrs. Smith will attempt to open the exit door of the unit one or fewer times per week for three consecutive months; Jonathan will spend no more than 2 hours per night (10 p.m. - 5 a.m.) awake in the common area for the next month; Kevin will keep his television to a volume that can not be heard in the common area for three consecutive months.)

Interventions

Pro-active: (Things staff can do to help prevent the behavior from ever happening in the first place)

Re-active: (Actions staff is to take when the behavior begins to occur. The purpose of reactive interventions is to keep the resident and others safe, and shorten the duration and intensity of the behavior. This section must give staff very specific information about what steps staff are to take to resolve the behavior, and to protect the resident and others from harm.)