

**Instructions For Completion**

INCOMPLETE or INCORRECT Care Plans will be returned and may result in a delay of the prior authorization for Personal Care Services.

**Assessment Information**

1. A new or updated *Care Plan* must be completed with each annual re-assessment visit.
2. Print legibly.
3. Prior to submitting this *Care Plan* valid Idaho Medicaid must be in place for the child.
4. Complete all sections. Please indicate what the Instructions are for each area of need.
5. Attach a copy of the most current behavioral Care Plan and/or the Qualified Intellectual Disabilities Professional (QIDP) plan for participants with behavioral challenges.
6. Review this *Care Plan* with the parent/guardian and have them sign the acknowledgement section.
7. A current H&P and the Primary Care Provider Statement of Need signed by the child's physician must be included in the documentation submitted to Medicaid. Please include EPSDT paperwork if more than 16 hours of PCS requested.

Initial Assessment       Re-determination

Date \_\_\_\_\_

Agency Name \_\_\_\_\_

Agency Phone (\_\_\_\_) \_\_\_\_\_

**PCS Frequency**

Days per week \_\_\_\_\_ Hours per Day \_\_\_\_\_  
(Refer to the Week-At-A-Glance for Individual Task Time)

Diagnoses: \_\_\_\_\_  
\_\_\_\_\_

**Referral Information**

**Participant**

Name \_\_\_\_\_

Medicaid ID # \_\_\_\_\_ DOB \_\_\_\_/\_\_\_\_/\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

**Parent/Guardian**

Name \_\_\_\_\_

Physical Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Daytime Phone (\_\_\_\_) \_\_\_\_\_

Mailing Address (if different)  
\_\_\_\_\_

**PCS Family Alternate Care Home Provider**

Name \_\_\_\_\_

Address \_\_\_\_\_

Phone \_\_\_\_\_

Return the current Plan of Care to:

**Division of Medicaid  
Bureau of Long Term Care  
(Regional address)**

Functional Status/Limitations	
<p><b>Dependence</b></p> <p><input type="checkbox"/> Total      <input type="checkbox"/> Partial</p> <p><b>Mobility</b></p> <p><input type="checkbox"/> Immobile      <input type="checkbox"/> Partially Immobile</p> <p><b>Deficits</b></p> <p><input type="checkbox"/> Cognitive      <input type="checkbox"/> Memory</p>	<p><b>Impairments</b> <i>(Check all that apply)</i></p> <p><input type="checkbox"/> Vision _____</p> <p><input type="checkbox"/> Hearing _____</p> <p><input type="checkbox"/> Speech _____</p>
Medical Information	
<p>Primary Physician _____ Phone No _____</p> <p>QIDP _____ Phone No _____</p> <p>Developmental Center _____ Phone No _____</p> <p>Pharmacy _____ Phone No _____</p>	

**Activities of Daily Living (ADL)**

1. Bathing	
<p><b>Method</b></p> <p> <input type="checkbox"/> Bed                      <input type="checkbox"/> Tub                      <input type="checkbox"/> Independent                      <input type="checkbox"/> Partial Assist  <input type="checkbox"/> Shower                      <input type="checkbox"/> Stool                      <input type="checkbox"/> Supervise/Cue                      <input type="checkbox"/> Total Assist  <input type="checkbox"/> Other Equipment         </p> <p>Frequency _____</p> <p><b>Instructions:</b> _____</p> <p>_____</p> <p>_____</p> <p>QIDP Program Attached - Yes ____ No ____</p>	
2. Grooming (Personal Hygiene)	
<p><b>Hair Care</b></p> <p> <input type="checkbox"/> Independent      <input type="checkbox"/> Partial Assist  <input type="checkbox"/> Supervise/Cue      <input type="checkbox"/> Total Assist         </p> <p><b>Shaving/Make-up</b></p> <p> <input type="checkbox"/> Independent      <input type="checkbox"/> Partial Assist  <input type="checkbox"/> Supervise/Cue      <input type="checkbox"/> Total Assist         </p>	<p><b>Oral Care</b></p> <p> <input type="checkbox"/> Independent      <input type="checkbox"/> Partial Assist  <input type="checkbox"/> Supervise/Cue      <input type="checkbox"/> Total Assist         </p> <p><b>Fingernail/Toenail Care</b></p> <p> <input type="checkbox"/> Independent      <input type="checkbox"/> Partial Assist  <input type="checkbox"/> Supervise/Cue      <input type="checkbox"/> Total Assist         </p>

**Handwashing**

- Independent       Partial Assist  
 Supervise/Cue       Total Assist

**Instructions:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

QIDP Program Attached - Yes \_\_\_\_ No \_\_\_\_

**3. Dressing & Undressing-Upper Body**

- Independent       Partial Assist       Braces       Splints  
 Supervise/Cue       Total Assist       Other assistive devices \_\_\_\_\_  
\_\_\_\_\_

**Instructions:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

QIDP Program Attached - Yes \_\_\_\_ No \_\_\_\_

**4. Dressing & Undressing-Lower Body**

- Independent       Partial Assist       Braces       Splints  
 Supervise/Cue       Total Assist       Other assistive devices \_\_\_\_\_  
\_\_\_\_\_

**Instructions:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

QIDP Program Attached - Yes \_\_\_\_ No \_\_\_\_

**5-6. Toilet Use-Bladder**     CONTINENT     INCONTINENT     OCCASIONALLY INCONTINENT

**ELIMINATION METHOD**

- |  |                                 |  |   |
|--|---------------------------------|--|---|
| <input type="checkbox"/> Toilet                | <input type="checkbox"/> Bedpan | <input type="checkbox"/> Independent   | <input type="checkbox"/> Partial Assist |
| <input type="checkbox"/> Commode               | <input type="checkbox"/> Diaper | <input type="checkbox"/> Supervise/Cue | <input type="checkbox"/> Total Assist   |
| <input type="checkbox"/> Indwelling Catheter   |                                 |  |   |
| <input type="checkbox"/> Intermittent Catheter |                                 |  |   |

Frequency \_\_\_\_\_

**Instructions:** \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

QIDP Program Attached - Yes \_\_\_\_ No \_\_\_\_

**7. Toilet Use – Bowel**     CONTINENT     INCONTINENT     OCCASIONALLY INCONTINENT

**BOWEL PROGRAM** \_\_\_\_\_

**ELIMINATION METHOD**

- |                                  |                                 |  |   |
|----------------------------------|---------------------------------|--|---|
| <input type="checkbox"/> Toilet  | <input type="checkbox"/> Bedpan | <input type="checkbox"/> Independent   | <input type="checkbox"/> Partial Assist |
| <input type="checkbox"/> Commode | <input type="checkbox"/> Diaper | <input type="checkbox"/> Supervise/Cue | <input type="checkbox"/> Total Assist   |
| <input type="checkbox"/> Ostomy  | Frequency _____                 |  |   |

**Instructions:** \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

QIDP Program Attached - Yes \_\_\_\_ No \_\_\_\_

**8. Adaptive Devices**

- Braces     Prosthesis  
 Splints

Frequency applied and removed \_\_\_\_\_

**Instructions:** \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**9-10. Mobility/Transferring**

**Wheelchair Transfers**

- Independent                       Partial Assist  
 Supervise/Cue                       Total Assist

**Bedbound /Position Changes**

- Independent                       Partial Assist  
 Supervise/Cue                       Total Assist

**Equipment**

- Gait Belt                               Hoyer Lift  
 Transfer Board                       Crutches  
 Cane                                       Walker  
 Manual Wheelchair                       Braces  
 Electric Wheelchair

**Services**

- Physical Therapy  
 Occupational Therapy

**Instructions for therapies:** \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**Other Special Care/Considerations:** \_\_\_\_\_  
 \_\_\_\_\_

**Instructions:** \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

QMRP Program Attached - Yes \_\_\_\_ No \_\_\_\_

**11. Eating/Feeding**

**Intake Method**

- Oral                       G-tube only  
 Oral and G-tube

**Type of Diet** \_\_\_\_\_

- Breakfast                       Supper  
 Lunch                               Snack

Frequency \_\_\_\_\_

- Independent                       Partial Assist  
 Supervise/Cue                       Total Assist

**Instructions:** \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

QIDP Program Attached - Yes \_\_\_\_ No \_\_\_\_

**12. Medications & Other Delegated Medical Care**

**Route**

Oral     G-tube     Rectal     Topical

Independent

Supervise/Remind Only

Physical Assist

**Instructions:** \_\_\_\_\_

**Dressing Changes**

Delegated by \_\_\_\_\_ Date \_\_\_/\_\_\_/\_\_\_

Protocol \_\_\_\_\_

**Other Specialized Treatments:** \_\_\_\_\_

Delegated by \_\_\_\_\_ Date \_\_\_/\_\_\_/\_\_\_

Protocol \_\_\_\_\_

**Instrumental Activities of Daily Living (IADLS)**

**Medically Related Household Tasks Required for Participant Only**

Linen Change	Frequency _____	QIDP Program Attached - Yes ___ No ___
Laundry	Frequency _____	
Housekeeping	Frequency _____	
Meal Preparation	Frequency _____	
Essential Shopping	Frequency _____	

**Instructions:** \_\_\_\_\_

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**Behavioral Management**

Describe mental status/behavior problems which the PCS provider must address and methods to be used: \_\_\_\_\_

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Provider Instructions: \_\_\_\_\_

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QIDP Program Attached - Yes \_\_\_\_\_ No \_\_\_\_\_

Behavioral Plan Attached - Yes \_\_\_\_\_ No \_\_\_\_\_  
(i.e. IBI, PSR, etc.)

**Supervision**

Can the participant be left alone at any time? Yes \_\_\_\_\_ No \_\_\_\_\_

Provider Instructions: \_\_\_\_\_

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**Parent/Guardian Acknowledgement**

*I acknowledge this Care Plan was performed with input from me and is a Care Plan to follow in delivering care to my child.*

\_\_\_\_\_ / / \_\_\_\_\_

Parent/Guardian Signature      Date

**Agency Nurse Acknowledgement**

*I acknowledge this Care Plan was performed by me and is a Care Plan to follow in delivering care to this child.*

\_\_\_\_\_ / / \_\_\_\_\_

Agency Nurse      Date

**Week-At-A Glance**

Participant Name: \_\_\_\_\_ MID#: \_\_\_\_\_ Page 7 of 9

Participant \_\_\_\_\_ Date: \_\_\_\_\_

Instructions: R.N. to use for calculating hours and scheduling tasks. Attendant will review daily for tasks to be completed.

PROVIDER TASKS	SUN	MON	TUES	WED	THUR	FRI	SAT
Bathing							
Shaving/Shampoo							
Skin/Nail Care							
Oral/Denture Care							
Dressing/Undressing							
Bladder/Bowel Program							
Peri/Menses/Incontinence Care							
Catheter/Ostomy Care							
Adaptive Devices							
Transferring							
Mobility/Ambulation							
Eating/Feeding							
Assistance with Medications							
Preparing Light Meals							
Light Housekeeping							
Wash Dishes/Clean-up/Trash							
Surfaces/Cupboards/Appliances							
Linen Change/Bed Making							
Laundry							
Shopping – Medical Supplies							
Medical Escort							
Supervision							
Individual Training Program							
1.							
2.							
3.							
4.							
5.							
Other							
1.							
2.							
<b>Total Hours</b>							



Plan of Care

PART II

Name:	Medicaid ID#:	DOB:
Address:		

**PCS Care Plan Request**

Personal Care Services requested (hours/day, days/week): \_\_\_\_\_  
 The personal care attendant will assist with the following activities: Hygiene/Dressing   
 Toileting  Mobility  Meal Preparation/Feeding  Household Tasks  Medications   
 Other (specify): \_\_\_\_\_

Supervising Nurse Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**Client Responsibilities**

I have reviewed this care plan. I have disclosed to the nurse and personal care attendant all pertinent facts about my medical needs and problems, and acknowledge full responsibility for failure to do so.

My rights to make medical treatment decisions have been explained to me.

*Acceptance of Waiver Services:* (only for persons requesting more than sixteen (16) hours of personal care services per week). I choose to receive personal care services rather than to accept placement in a facility. I understand that I may, at any time, choose facility admission.

Signature of participant/responsible party: \_\_\_\_\_ Date: \_\_\_\_\_

**Physician Order for PCS**

I agree that personal care services are medically necessary for this person.

Additional instructions/comments: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Physician signature: \_\_\_\_\_ Date: \_\_\_\_\_