Call to Order and Outline Meeting Format

I. Purpose of Meeting

Therapy Services: IDAPA 16.03.09.730 - 739
School-Based Services: IDAPA 16.03.09.850 – 859

Rule changes are being proposed to clarify gaps that have been identified in these rules and adjust to changes in current Medicaid practice regarding school-based services and therapy services. Further, rule changes are being proposed to adjust requirements currently resulting in unnecessary regulatory burdens on providers in their efforts to remain in compliance with the rules. The negotiated rulemaking meetings listed above will allow stakeholders to provide their input concerning the proposed changes to school-based services and therapy services.

II. Discussion Points

a. Therapy Services
   i. Define and clarify the language for maintenance therapy to align with Medicare.
   ii. Clarify the language about therapy assistants and aides to align with licensing board rules.
   iii. Clarify which providers are included in the therapy cap.
   iv. Redefine the requirements for physician orders/referral based on comments from the therapy organizations and schools to prevent delays in services.
   v. Define the elements of an acceptable plan of care as recommended by the professional organizations.
   vi. Redefine the criteria for feeding therapy.
   vii. Address supervision requirements.

b. School-Based Services
   i. Clarify the definition for “Educational Services”
   ii. Clarify the requirement to obtain the authorization to bill Medicaid
   iii. Clarify timeframe for the Physician’s recommendation
   iv. Individualized Education Program
      1. Removal of age limit to comply with federal regulations
   v. Service Detail Reports
1. Clarify requirements for documentation

vi. Notification to Primary Care Physician
   1. Review and clarify requirement

vii. Psychosocial Rehabilitation (PSR)
    1. Remove burdensome requirements for student eligibility for service
    2. Review and clarify staff qualifications

viii. Behavioral Intervention (BI)
    1. Review and clarify student eligibility requirements
    2. Clarify BI definition
    3. Review and clarify group service requirements
    4. Removal of BI paraprofessional qualification that states staff must meet the “standards for paraprofessional supporting students with special needs” to align with the Idaho Special Education Manual

ix. Personal Care Services
    1. Clarify requirements for the service
    2. Review and clarify personal assistant qualifications to align with highly qualified paraprofessional in the school setting.

ox. Transportation Services
    1. Clarify requirements for the service

xi. Interpretive Services
    1. Clarify documentation requirements

xii. Therapy Paraprofessionals
    1. Identify supervision requirements

xiii. Quality Assurance
    1. Increase quality assurance and quality control activities

III. Follow Up
   a. Written comments for Docket No. 16-0309-1501 are to be submitted on or before July 19, 2015 to:

Frede’ Trenkle-MacAllister
Idaho Department of Health and Welfare
Attn: Medicaid Central Office
PO Box 83720
Boise, ID 83720-0036
Phone: (208) 287-1169; Fax: (208) 332-7286
E-mail: TrenkleF@dhw.idaho.gov
Verbal and written comments were submitted by the following individuals/organizations:

<table>
<thead>
<tr>
<th>W-Written</th>
<th>V-Verbal</th>
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<tbody>
<tr>
<td><strong>Therapy Services – Feeding Therapy</strong></td>
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<tr>
<td>Verbal</td>
<td>Ellison Sanders</td>
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<td>Jump Start Pediatric Therapy</td>
<td>I’m curious with the feeding therapy what type of language you are considering adding? It’s been a question mark even in our practice. It seems a little gray as far as what is covered and what isn’t. Our approach has been to only treat children with a diagnose of dysphasia. I wasn’t sure what you are considering changing. I would be interested in learning more about that.</td>
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| **Therapy Services - Certification** |
| Verbal | Ellison Sanders |
| Jump Start Pediatric Therapy | I think that moving to an annual certification for more chronic conditions will be really helpful in terms of reducing administrative burden. The maintenance clarification will also be extremely helpful. Sounds like there are a lot of positive changes being considered. | We appreciate this input. We agree that this would be an improvement. | Yes |