

School-Based Services

Revised: July 1, 2019

Children’s Habilitation Intervention Services & Provider Qualifications Matrix

Page 1 of 2

Provider Title	Evidence-Informed Provider Minimum Qualification	Provided Service
Intervention Paraprofessional	<ul style="list-style-type: none"> • An individual who is at least eighteen (18) years of age; and • Can demonstrate the knowledge, have the skills needed to support the program to which they are assigned; and • Meet the paraprofessional requirements as defined in IDAPA 08.02.02, “Rules Governing Uniformity.” 	<ul style="list-style-type: none"> • Habilitative Skill • Behavioral Intervention • Crisis Intervention (Emergency backup)
Habilitative Skills Technician	<ul style="list-style-type: none"> • An individual who currently enrolled and is within 15 semester credits or equivalent to complete their bachelor’s degree from an accredited institution in a human services field. <p>OR</p> <ul style="list-style-type: none"> • An individual who holds a bachelor’s degree from an accredited institution in a human services field. <p>*Limited to 18 successive month period. **Must be an employee of a DDA or School</p>	<ul style="list-style-type: none"> • Habilitative Skill • Crisis Intervention (Emergency backup)
Intervention Specialist	<ul style="list-style-type: none"> • An individual who holds an Idaho Standard Instructional Certificate who meets qualifications for an endorsement specific to special education as defined in IDAPA 08.02.02, ‘Rules Governing Uniformity,’ Sections 021-024; <p>OR</p> <ul style="list-style-type: none"> • An individual who holds a current Habilitative Intervention Certificate of Completion (HI COC) in Idaho prior to July 1, 2019 will be allowed to continue providing services as an Intervention Specialist as long as there is not a gap of more than 3 successive years of employment as an Intervention Specialist. <p>OR</p> <ul style="list-style-type: none"> • An individual who holds a bachelor’s degree from an accredited institution in a human services field or a has a bachelor’s degree and a minimum of 24 semester credits or equivalent in a human services field; and • Can demonstrate 1,040 (one thousand forty) hours of supervised experience working with children who demonstrate functional or behavioral needs; and • Meets the competency requirements by completing one of the following: <ul style="list-style-type: none"> ○ A Department approved competency checklist referenced in the Medicaid Provider Handbook; or ○ A minimum of 40-hours of Applied Behavior Analysis training delivered by an individual who is certified/credentialed to provide the training; or ○ Other Department approved competencies as defined in the Medicaid Provider Handbook. <p>*Intervention specialists who will complete assessments must have documented training and experience in completing assessments and designing and implementing comprehensive therapies for students with functional and/or behavioral needs.</p>	<ul style="list-style-type: none"> • Habilitative Skill • Behavioral Intervention • Crisis Intervention • Interdisciplinary Training
Intervention Professional	<ul style="list-style-type: none"> • An individual who holds a master's degree or higher from an accredited institution in psychology, education, applied behavior analysis, or have a related discipline with one thousand five hundred (1,500) hours of relevant coursework or training, or both, in principles of child development, learning theory, positive behavior support techniques, dual diagnosis, or behavior analysis which may be documented within the individual's degree program, other coursework, or training; and • One thousand two hundred (1,200) hours of relevant experience in completing and implementing comprehensive behavioral therapies for participants with functional or behavioral needs, which may be documented within the individual's degree program, other coursework, or training <p>*Intervention professionals who will complete assessments must have documented training and experience in completing assessments and designing and implementing comprehensive therapies for students with functional and/or behavioral needs.</p>	<ul style="list-style-type: none"> • Habilitative Skill • Behavioral Intervention • Behavioral Consultation • Crisis Intervention • Interdisciplinary training

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Page 2 of 2

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Evidence-Based Model Intervention Para-Professional	<ul style="list-style-type: none"> • An individual who holds a high school diploma or GED; and • Holds a para-level certification/credential in an evidence-based model approved by the Department. 	<ul style="list-style-type: none"> • Habilitative Skill • Behavioral Intervention • Crisis Intervention (Emergency backup)
Evidence-Based Model Intervention Specialist	<ul style="list-style-type: none"> • An individual who holds a bachelor’s degree from an accredited institution in accordance with their certification/credentialing requirements; and • Hold a certificate/credential in an evidence-based model approved by the Department. 	<ul style="list-style-type: none"> • Habilitative Skill • Behavioral Intervention • Crisis Intervention • Interdisciplinary training
Evidence-Based Model Intervention Professional	<ul style="list-style-type: none"> • An individual who holds a master’s degree or higher from an accredited institution in accordance with their certification/credentialing requirements; and • Hold certificate/credential in an evidence-based model approved by the Department. 	<ul style="list-style-type: none"> • Habilitative Skill • Behavioral Intervention • Behavioral Consultation • Crisis Intervention • Interdisciplinary training