

## FUNCTIONAL LIMITATIONS CROSSWALK CHILDREN’S HABILITATION INTERVENTION SERVICES

A need is determined if a deficit is identified an **overall adaptive composite** or **three (3) or more** of the following areas of major life activity  
(A score of 1.5 standard deviations below the mean creates a presumption of a functional limitation.):

Life Activity	SIB-R	Vineland-II Domain	Vineland-III Domain	Vineland-III Comprehensive	ABAS	Battelle Developmental Inventory – 2
<b>Overall Adaptive Composite</b>	Broad Independence	Adaptive Behavior Composite	Adaptive Behavior Composite	Adaptive Behavior Composite	General Adaptive Composite	BDI 2 Total
<b>Self-Care</b>	Personal Living Skills	<b>Daily Living Skills Domain;</b> Personal Sub.	Daily Living Skills	<b>Daily Living Skills Domain;</b> Personal Sub.	<b>Practical Domain</b> Self-Care Sub. Health & Safety Sub.	Self-Care
<b>Receptive &amp; Expressive Language</b>	Social Interaction & Communication Skills	<b>Communication Domain;</b> Receptive Sub. Expressive Sub.	Communication Skills	<b>Communication Domain;</b> Receptive Sub. Expressive Sub.	Communication Sub.	<b>Communication Domain</b> Receptive Communication Expressive Communication
<b>Learning</b>	Broad Independence	Written Sub Academic Sub	n/a	Written Sub Numeric Sub	Functional Academics Sub.	<b>Cognitive</b> Attention and Memory Reasoning & Academic Skills Perception & Concepts
<b>Mobility</b>	Motor Skills	<b>Motor Skills Domain</b> Gross Motor Fine Motor	Motor Skills	<b>Motor Skills Domain</b> Gross Motor Fine Motor	n/a	<b>Motor Domain</b> Gross Motor Fine Motor Perceptual Motor
<b>Self-Direction</b>	Social Interaction	<b>Socialization Domain</b> Interpersonal Relationships Sub. Coping Skills Sub.	Socialization	<b>Socialization Domain</b> Interpersonal Relationships Sub. Coping Skills Sub.	Social Sub. Self-Direction Sub.	Personal Responsibility <b>Personal-Social</b> Peer Interaction Self-Concept & Social Role
<b>Capacity for Independent Living</b>	n/a	Play and Leisure Sub Domestic Sub.	n/a	Play and Leisure Sub Domestic Sub.	Leisure Sub School Living Sub	<b>BDI 2 Total</b>
<b>Economic Self-Sufficiency</b>	Community Living Skills	Community Sub. School Community Sub.	n/a	Community Sub. School Community Sub.	Community Use Sub.	n/a
<b>Qualifying Scores</b>	Score ≤ 78	<b>Domain Score ≤78</b> Subdomain v-scale Score ≤11	Score ≤ 78	<b>Domain Score ≤78</b> Subdomain v-scale Score ≤11	<b>Domain Score ≤78</b> Subdomain Scale Score ≤5	Score ≤ 78

**Indicate Assessment Used:**

- |   |  |
|---|--|
| <input type="checkbox"/> Vineland Adaptive Behavior Scales, Second Edition (Vineland-II)<br><input type="checkbox"/> Vineland Adaptive Behavior Scales, Third Edition (Vineland-III) Domain<br><input type="checkbox"/> Vineland Adaptive Behavior Scales, Third Edition (Vineland-III) Comprehensive | <input type="checkbox"/> Scales of Independent Behavior (SIB-R)<br><input type="checkbox"/> Adaptive Behavior Assessment System (ABAS)<br><input type="checkbox"/> Battelle Developmental Inventory, 2 <sup>nd</sup> Edition (BDI-2) |
|---|--|

**Date of Assessment:** \_\_\_\_\_ *\*Must be updated every three (3) years*